

Quality of training in Political Science at the National Academy of Public Administration

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Abstract:

In the general development trend of the country, there is a need for human resources to serve the Home Affairs sector and high-quality human resources, ensuring quality to serve the needs of socio-economic development in Vietnam. Nam, through practice, shows that innovating the management of joint training activities is very necessary and highly feasible. The Department of Politics under the Faculty of Interdisciplinary Sciences is a specialized unit under the National Academy of Public Administration, with the function of organizing and implementing educational and training activities at undergraduate and postgraduate levels; Organize professional training activities associated with the Political Science major; carry out international cooperation activities; Science and technology are consistent with the University's goals and development directions in the context of international integration and the profound influence of the current 4.0 industrial revolution in Vietnam. This article analyzes the current situation and proposes solutions to improve the quality of research training in Political Science at, the National Academy of Public Administration.

Keywords: Educational management; Training links; Education quality; Politics; National Academy of Public Administration.

1. Introduction

On April 24, 2012, the Principal of Hanoi University of Home Affairs (now the National Academy of Public Administration) signed Decision No. 216/QĐ-DHNV to establish the Faculty of Political Science under the National Academy of Public Administration. The Faculty of Political Science is a unit of the National Academy of Public Administration with the function of organizing and implementing the process of training and fostering human resources with postgraduate, university, college, and professional secondary degrees. vocational colleges, vocational secondary schools in the fields of politics, public policy, religion, and other related professions; international cooperation, scientific research, and implementation of scientific and technological advances to serve socio-economic development.

The Faculty of Political Science is a specialized unit under the National Academy of Public Administration, with the function of organizing and implementing educational and training activities at undergraduate and postgraduate levels; Organize professional training activities associated with the Faculty's expertise; carry out international cooperation activities; Science and technology are consistent with the Academy's goals and development directions. The current faculty and staff of the department are 59 people, including 56 lecturers with Master's degrees or higher and 01 official in charge of teaching and administration. Besides, some part-time lecturers are chairmen of the School Council; former School Board of Directors; are leaders and managers in other departments and faculties in the school, including 06 Associate Professors, 28 Doctors, and several masters. In addition to the regular teaching staff, there are also visiting lecturers who are international experts from prestigious universities such as Giessen University; and Posdams University (Germany); Experts and lecturers from leading institutes, academies, and universities in Politics, Public Policy, and Religious Studies participate in teaching and research.

2. Theoretical basis

Quality management

According to Kishikawa, a famous Japanese quality expert: Product quality management means researching, designing, implementing, manufacturing, and maintaining several quality products, the products must be the most economical and useful. must always and always satisfy customer requirements.

According to AG Robertson, a British manager: Product quality management is the application of measures, procedures, and economic and technical knowledge to ensure that the product is or will be by the design and requirements of the product. economic contracts, requirements in economic contracts in the most effective way;

In Philip B. Crosby's view: Quality management is a systematic means of ensuring overall respect for all components of an action plan.

Quality Management System (QMS) is considered a necessary means to perform quality management functions. The quality system is the organizational structure of responsibilities, procedures, processes, and resources. necessary force for quality management. In training, the quality system is the organizational structure and quality management within the entire industry or each higher education institution.

Training links

Joint training is the cooperation between parties to organize and implement training programs granting professional secondary diplomas, colleges, and universities.

The training units are the schools that organize the training process including enrollment, program implementation, assessment of learning results, training, recognition of results, and issuance of diplomas. The training coordination unit is the subject that directly participates in joint training with a cooperative role and supports the conditions for implementing joint training.

A joint training contract is a document signed between affiliated parties to determine the rights, obligations, and responsibilities that the parties agree to during the joint training process. In. Training and association is a form of coordination, support, and creating close bonds between training institutions or between training institutions and other partners to carry out the functions and tasks of the organization. training facilities.

For an organization like a school, connection is even more important, bringing great efficiency. It promotes the synergy of material and intellectual resources, and it connects learning with practice because the products that the school creates are themselves resources for society. This resource is present in all economic and social fields. Linking will create a new strength and a new quality of work for the organization.

Quality of higher education

The International Network of Quality Assurance in Higher Education (INQAHE - International Network of Quality Assurance in Higher Education) has given two definitions of quality of higher education: (i) Compliance with regulatory standards; (ii) Achieving set goals.

According to the first definition, there should be a set of standard criteria for higher education in all fields and the quality accreditation of a university will be based on that set of standard criteria. When there is no standard set of criteria, the assessment of higher education quality will be based on the goals of each field. These goals will be established based on the country's level of socio-economic development and the specific conditions of that school.

Thus, to evaluate the training quality of a school, it is necessary to use the available set of criteria, use prescribed standards, or evaluate the level of implementation of the school's predetermined goals. Based on the evaluation results, universities will be classified according to 3 levels (1) Good quality; (2) Quality meets requirements; (3) Quality does not meet requirements. It should be noted that the criteria or standards must be selected by the inspection objectives.

Quality is a multidimensional dynamic concept and many scholars believe that it is not necessary to find an exact definition for it. Nevertheless, identifying several different approaches to this problem is desirable and possible.

Although it is difficult to come up with a definition of quality in higher education that everyone accepts, researchers also try to find the most common approaches. The basis of these approaches considers quality to be a relative, dynamic, multidimensional concept and people in different positions may have different priorities when considering it. For example, for teaching staff and students, the priority of the concept of quality must be the training process and the technical facilities serving the teaching and learning process. As for employers, their priority for quality is the output, that is, the level, capacity, and knowledge of students upon graduation, etc. Therefore, it is impossible to talk about quality as a factor. The concept of unity and quality needs to be determined along with its goal or meaning, and in this aspect, a university can have high quality in one area but in another area, it is not. may be of low quality.

This poses a requirement to build a clear and coherent system of criteria with quantified indicators, clearly stating the quality assurance and quality management methods that will be used internally and externally. Higher education tends to gradually approach regional and world standards to bring Vietnamese higher education into integration with world higher education.

3. Research results

Activities associated with training facilities

Since upgrading the School to a university in 2011 until now, the scale of the School's joint training has increased significantly through joint training at the university level. The school has promoted its tradition and training capacity to organize multi-disciplinary training with formal and informal training forms. Signed cooperation agreements with 15 Universities, Institutes, and training links with about 35 different training facilities throughout the country. Every year, the school enrolls nearly 8,000 full-time students in majors and about 4,200 students in joint training.

The majors currently being trained by the Faculty of Political Science: The university's undergraduate training has 8 majors: Law, Government organization, and construction; Office Administration, Archives, Library Science, Human Resource Management, State Management, and Cultural Management. College-level training has the following majors and majors: Archival Studies, Office Secretary, Office Administration, Archives, Administrative Studies, Clerical Administration, Cultural Management, Information Science and Letters Institute, Applied News, Legal Services, and Human Resource Management. Intermediate-level training includes the following majors: Clerical Administration, Archives, Office Administration, Office Secretary, Library, Office Information Technology, and Administration. Vocational college and vocational secondary training: Administrative Clerkship, Office News, Secretary.

The synthesis of the number of courses that have been and are being trained at all levels, including nearly 17 majors and majors, shows the diversity of majors to meet the requirements of agencies, organizations, and businesses regarding human resources in the industry. Carry out professional duties in the field of internal affairs. With 50 years of training in specific fields of study in the fields of clerical work, archives, offices, State organizations, and the fields of Home Affairs, it has shown the concern and direction of the School in Training skilled human resources in professional expertise is correct in terms of policy, vision and development trend of society. In parallel with the formal system, the School has signed cooperation agreements with many other training establishments throughout the country, also achieving remarkable results. Joint training majors also focus on the school's traditional majors such as Archives, Office Administration, Clerical Administration, Legal Services, Human Resource Management, and State Management.

Manage admission links for the Political Science major

Develop the unit's enrollment plan for each year: Based on surveys and investigations of the learning needs of agencies and departments and based on the enrollment targets of the School and its affiliated training units, Develop an enrollment plan regarding the number of classes, number of students, majors, professions... Then submit to the Ministry of Education and Training and the Ministry of Home Affairs to open specific joint classes. However, in reality, because the training affiliate is not completely proactive in this work, enrollment often does not take place as planned.

In some local professions, there are not enough learners to form classes and vice versa, leading to an imbalance in the professions and professions, not meeting the requirements to open classes.

Coordinate and organize the implementation of enrollment work: After that, there are documents allowing joint training according to regulations. The school's education and training department will coordinate with the admission department of the affiliated training unit to organize this step. Organize admission announcements to all subjects, the content of the announcement must be complete with information such as major registration, exam time, review plan, and other requirements. Organize and collect admission documents according to regulations and then forward them to the school's admission board. The collection and receipt of dossiers, although the training affiliate unit is only a coordinating unit, must ensure accuracy and correct subjects without causing disadvantages to the learners. Participate in the application review board and the entrance exam review board according to regulations. After receiving the admission results, the organizing unit sends the results and admission papers to the learners and organizes the opening of classes according to regulations.

Manage the training organization process

Manage the implementation of training plans. The implementation of the training plan involves the coordinated participation of functional departments and specialized faculties.

Manage teaching activities of lecturers (manage teaching methods, apply science and technology and technology in improving teaching methods, teaching content of modules, practice, theory...).

Manage learning activities of students during the implementation of training plans (attitude, diligence of students, initiative, creativity, self-research... of students when implementing training plans).

Manage the compilation of documents, textbooks, learning materials, and reference materials for training. The principal has the right to appoint specialized faculties to develop and compile documents for studying each major. Documents and textbooks must be consistent with the training program, updated, and supplemented promptly.

Manage exams, and tests, and evaluate results of modules and semesters of each major and course.

Managing administrative and educational work: managing scores, considering promotion, conditions for continued study, dropping out... annually, considering rewards, considering graduation, and issuing diplomas, and transcripts to students when the training course ends end.

Manage facilities and teaching aids for training.

The management of testing and evaluating student learning outcomes is coordinated quite smoothly by the participating parties. In recent years, the unit has not had any incidents such as leaking questions, taking exams on behalf of others, or cheating in exams, and no students or supervisors have had to suspend or invigilate exams for violating regulations. There are no complaints or denunciations about the inspection and evaluation process. Graduation internships are conducted and evaluated seriously.

However, there are still some shortcomings in the management of this stage that need to be overcome by the parties involved in the association. 100% of the exam questions are not taught by the teacher, the questions are set, and the exam is graded so it is very objective.

Manage facilities for joint training

The school regularly upgrades and modernizes teaching equipment, lecture halls, and study rooms for students. Invest in IT infrastructure, with priority given to strengthening the computer system, synchronizing training management data, facility management, and the school's website in the Internet system to meet learning requirements. research by lecturers and students.

General facilities and technical facilities serving the teaching, research, and learning of the School are gradually being invested, upgraded, and expanded by the scale of training. By 2020, the school will have full modern facilities, serving high-quality training to meet the requirements of training human resources in the Home Affairs sector.

In particular, the School has applied information technology to the management of facilities, equipment, electronic file codes, and documents in the library are also electronic.

According to training regulations, a training joint unit is a unit that fully prepares physical facilities: classrooms, machinery, equipment, learning materials, and practice facilities for teaching activities; arrange convenient accommodation for teachers and learners; Clean the classroom, ensure a green - -clean - beautiful surrounding environment.

Joint training units must be fully equipped with a classroom system with basic equipment to meet teaching and learning needs. With budget funding and socialization of educational work, the unit equips functional rooms to apply information technology in teaching, laboratories, libraries, and information technology rooms.

Managing output quality and finding jobs for learners

This is the final task of training activities but no less complicated, requiring close coordination, perseverance, and continuity of educational institutions and joint training educational institutions (for joint training classes) and employers. That combination helps the School collect complete and accurate information, and supplement and correct shortcomings and limitations in the management of joint training activities to promptly meet the needs of students. learning and the increasing demands of society, maintaining the school's brand in a period of competition and the context of regional and international educational integration.

Regularly monitor the use of the school's training products, the number of students who find jobs after graduation, the number of students using the correct training specialization, different training specialties, the number of students currently working Collaboration after school, level of promotion, work results after completing the course.

Conduct surveys, evaluate, and get opinions from students who have been working at other educational institutions, as well as agencies that are employing staff on training programs, training content, and methods. management, teaching methods, learning methods, facilities, textbooks, documents, testing, evaluation, and necessary post-training services.

Create an information bridge between the School and students, between students and the School, and between the School and the employer.

4. Conclusion and discussion

In the general development trend of the country, facing the requirement for human resources to serve the Home Affairs sector and high-quality human resources, ensuring quality to serve the development needs of society, through practice it has been shown that the Innovating the management of joint training activities is very necessary and highly feasible. Therefore, the authors propose 7 measures to strengthen and improve the quality of management of joint training activities to ensure the quality of higher education in the Political Science major of the Academy's Faculty of Political Science. National Administration:

Survey needs and collect feedback on training quality of joint training classes.

Strengthen innovation in inspection, evaluation, and management of lecturers' teaching activities and student learning.

Complete regulations on coordination and management of joint training activities.

Strengthen and consolidate modern facilities and equipment to serve joint training classes.

Develop and innovate training content, programs, and methods.

Complete the management process of organizing exams, testing, and evaluating learning results.

Enhance socialization in joint training activities.

These measures must be implemented in interaction and mutual support to create a whole to mobilize the synergy of joint training activities for both the training host and the coordinating unit. training links,

The above conclusions confirm that the hypothesis raised by the topic is correct, the research purpose and tasks have been implemented, and measures to manage joint training activities ensure the quality of higher education in the industry. Political science at the Faculty of Interdisciplinary Sciences of the National Academy of Public Administration has initially brought results. However, with limited time, we have not yet analyzed and explained deeply and closely all the issues of the topic. but just stopped considering it as a premise for further research.

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