

Usage Special Lecture Series on Social Worker Etiquette's in students with special reference to Dr. B.R. Ambedkar PG Centre Suvarnagangotri Chamarajanagara, Karnataka

Bhavya. P*

Research scholar, P.G Department of Social work JSS College of Art's Commerce and Science Ooty Road Mysore-25

Email: bhavya.p.nayak@gmail.com Ph. No. 9964642145.

Dr. M.P. Somashekar,**

Assistant Professor and HOD JSS College of Art's, Commerce and Science, Ooty Road, Mysore-25 Email: mwsomashekar@gmail.com Ph. No. 9448653897.

Abstract:

Along with students and a special lecture program is very much important for the academic development in Social Work professional development for students. A good and very positive response is needed for effective learning (conference, workshop, and special lecture series) for students. This study is mainly aims at to know what type of understanding requires the knowledge about students should be here for special lecture series on Social Worker Etiquette's of Post Graduate level with special reference to Dr. B.R. Ambedkar P.G Centre, Chamarajanagara. The author collected data from 28 respondents of Post Graduate students in respective Centre.

Keywords: Social work, Etiquette's, Post Graduate and Respective Centre.

Introduction:

Traditionally speaker and students co-ordinate to gain knowledge about social work education has its own importance in the ancient time Guru and Shishya discussed together through activities and explains about the topic as good process in developing psychological, sphysical and improve IQ level of students point of you. There is a sloka in Sankrit that ‘Matru Devobhava’, ‘Pitru Devo Bhava, Acharya Devobhava which means mother, sister father and teacher are shown as God. But while time changes the educational, recreation at system also changed learning process develop step and step activities like conference, workshop classroom teaching and also special lecture series conducted and gain good societal knowledge to improve students personal and professional development.

The speaker and students responsibility to generate the knowledge is important for effective learning and environment about social work education and also connected with academic achievement, career planning and development for students. This study mainly targets Post Graduate students, we are more matured than high school, under graduate level is highest education level for students where they plan to career planning and development activities. These level students do not need primary basic knowledge preparation like children. But they need to train them like professional and career development for their future life achievement that’s why students need an established professional and academic development with their all Post Graduates students.

Purpose of the study:

- To know that what type of teaching should be there between speaker and students at Post Graduate level.
- To know about what is required for students at Post Graduate level to gain knowledge.

Data collection / Methodology:

The respondents for this study includes students from different departments in Dr. B.R. Ambedkar Post Graduate Centre, Suvarnangotri Chamarajanagara. The purpose of the study is to gather information of students view point of usage about Special Lecture Series on Social Worker Etiquette’s in students and how it will help on students learning environment, career development and planning.

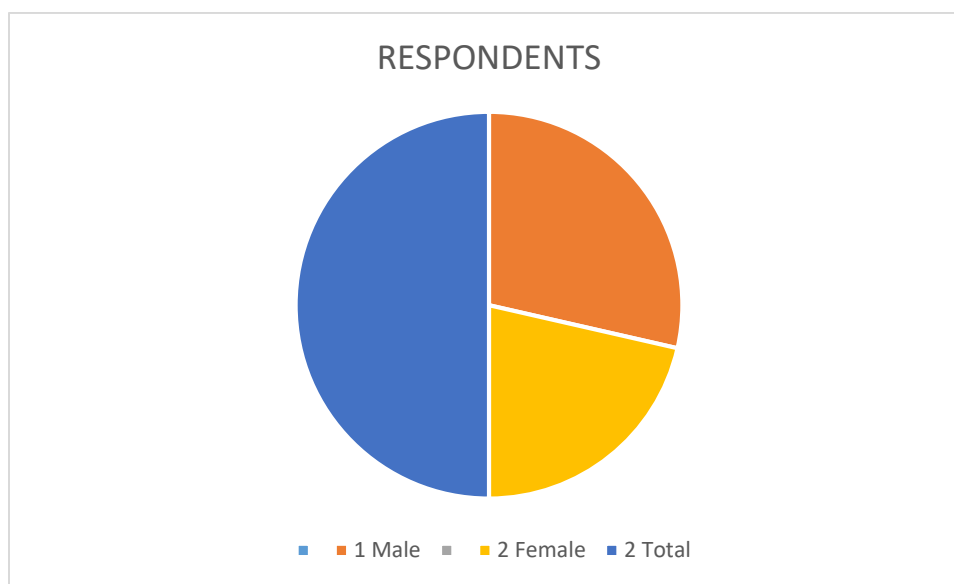
This research is based on qualitative research where researcher has prepared self-constructed questionnaire on Google form to find out the various parameters of usage Special Lecture on Social Worker Etiquette’s. The questionnaire consists of seven statements with having multiple choices. The respondents had to fill the any one multiple choice option in Google form.

Data analysis and interpretation:

The research has 10 years of experience in teaching at Post Graduate level at Dr. B.R. Ambedkar P.G. Centre, Suvarnangotri, Chamarajanagara. This experience created me a lot of questions about present Post Graduate level development gain good knowledge and so on. Therefore the aim of conducting this study is to gain knowledge of Special Lecture Series on Social Worker Etiquette's in students in present time on the viewpoint of students. After collection of data, the analysis and interpretation are as follows -

Table-1 Shows Gender of Respondents.

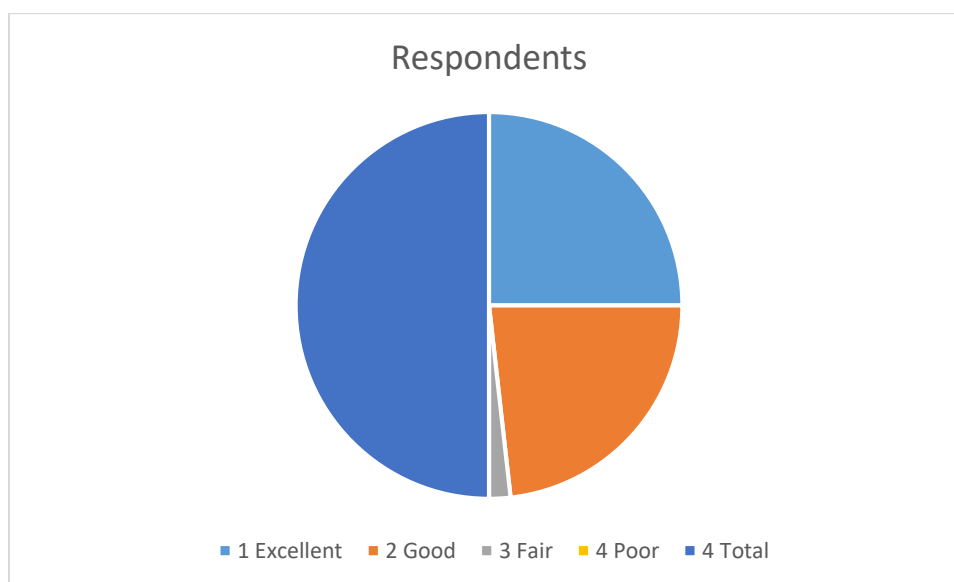
Sl. No.	Gender	Respondents	%
1.	Male	16	57
2.	Female	12	43
	Total	28	100



It has been shown that majority of respondents male is 58 percent and female is 48 percent.

Table-2 Shows how do you felt about the Special Lecture Series programme.

Sl. No.	Opinion	Respondents	%
1.	Excellent	14	50
2.	Good	13	46
3.	Fair	1	4
4.	Poor	0	00
	Total	28	100



Majority of respondents that is 50 percent of students opined that they had excellent presentation and 46 percent of students said good and also 4 percent students opined in fair about the presentation of both speakers.

Table-3 Shows how do felt about the Speaker-1

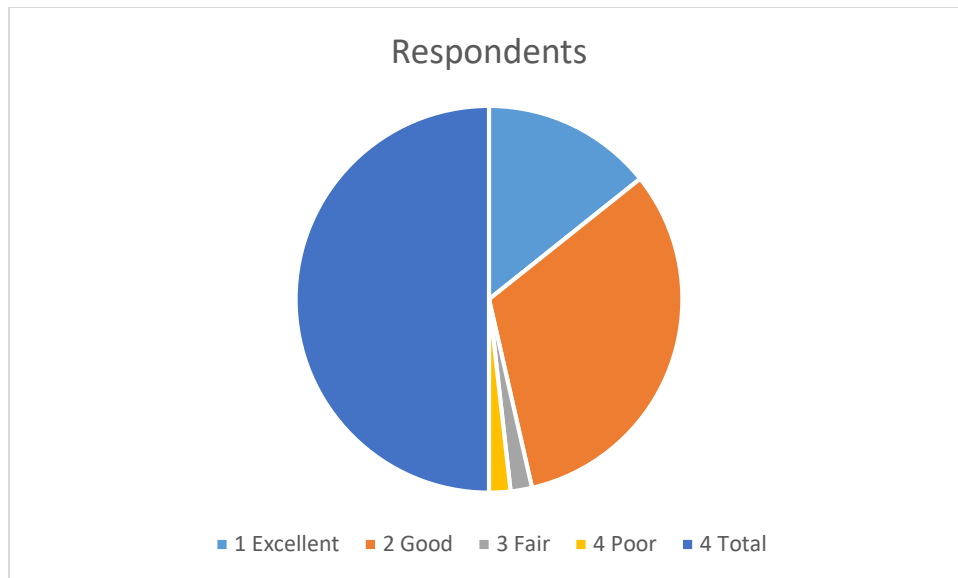
Sl. No.	Opinion	Respondents	%
1.	Excellent	17	61
2.	Good	10	35
3.	Fair	1	4
4.	Poor	00	00
	Total	28	100



Majority of Respondents that is 61 percent of students opined they excellent presentation and 35 percent of students said good and 4 percent students opined in fair in presentation of speaker 1.

Table-4 Shows how do felt about the Speaker-2

Sl. No.	Opinion	Respondents	%
1.	Excellent	8	28
2.	Good	18	64
3.	Fair	1	4
4.	Poor	1	4
	Total	28	100



Majority of Respondents students opinion says that excellent as 28 percent, good as 64 percent, Fair as 4 percent and also 4 percent of opinion as poor in second speaker presentation.

Findings and Suggestions of the study:

- From this study it is clearly mentioned majority of student's Special Lecture Series knowledge generation.
- Majority of students opined that they want communication with each other.
- Majority of students opined that the strategies used by the Speaker will promote education and recreation process.
- Majority of students agreed satisfaction about the Special Lecture programme.
- And finally majority of students agreed that the importance of Special Lecture Series can affect positively or negatively on academic achievement.

Conclusion:

Finally, to conclude that this study is a good and positive respondent among Speaker and students will gain good knowledge and recreational process and also it leads to better academic achievement of Special Lecture programme in student's point of view.

Reference:

- Abel, E.M and M Cambell.2009. “Student-Centered learning in an advanced Social Work Practice Course: Outcomes of a Mixed Methods Investigation. “Social Work Education 28 (1): 3-17.
- Aithal, P.S., and P.M.S Kumar.2015. “Enhancement of Graduate Attributes in Higher Education Institutions through Stage Models.” IMPACT: International Journal of Research in Business Management 3 (3):121-30.
- Albrecht, J.N. 2012. “Authentic learning and Communities of practice in Tourism Higher Education. “ Journal of Teaching in Travel and Tourism 12(3):260-76.
- Armbruster, P., M.Patel, E. Johnson, and M. Weiss. 2009. “Active learning and Student-centered Pedagogy Improve Student Attitude and Performance in Introductory Biology. “CBE-Life Sciences Education 8(3):203-13.
